

# Learning Disabilities LD

## Implications for Tutoring:

### 1. Use direct (explicit) instruction--

I do it, I do it you help, you do it I help, you do it

### 2. Repetition, repetition, repetition in small chunks

### 3. Scaffolded instruction--

Teach easiest information first (*in sequence*),  
*connect to student's prior learning, assume nothing, build in support and guided practice*

### 4. Differentiated Instruction--

*Instruction tailored specifically to the individual student's level, interest, and real world needs and goals*

- Present new information in small chunks—  
*can't process large amounts (maybe only read 1 pg of story), too overwhelming, teach in sequence (master each step), mastery 1<sup>st</sup> then continue independent practice*
- Frequent breaks
- Frequent feedback—  
*right and wrong and feedback must be honest*
- VAKT (visual, auditory, kinesthetic, tactile instruction)
- Mnemonic devices –  
*HOMES, ROYGBIV , I Am A Person (4 oceans)*
- Be patient -- learning takes longer
- Relate teaching to the student's life—  
*tie to student's goals, need to explain what they're learning and why*